Wellness Policy Assessment Tool

Fgrm 357 Rev 8/17

This template provides information on wellness policy goals and practices within the SFA. Use this tool to track progress and gather ideas on ways to create a healthier school environment. A separate assessment should be completed for each school, or at a minimum, each school level. The wellness policy and completed assessment must be available to the public. Triennial assessment is required by USDA, annual assessments are strongly encouraged in New Jersey.

SFA/Dis	trict Na	ame The Matheny School Policy Reviewer Sean Murphy					
School N	lame	The Matheny School Date 04/04/2019					
Select all	grade	s: $PK\sqrt{}K\sqrt{}1\sqrt{}2\sqrt{}3\sqrt{}4\sqrt{}5\sqrt{}6\sqrt{}7\sqrt{}8\sqrt{}9\sqrt{}10\sqrt{}11\sqrt{}12\sqrt{}$					
Yes I	No ()	I. Public Involvement We encourage the following to participate in the development, implementation, and evaluation of our wellness policy: ✓ Administrators ✓ School Food Service Staff P.E. Teachers Parents ✓ School Board Members ✓ School Health Professionals Students Public					
0	0	Person in charge of compliance:					
		Name/Title: Kendell Sprott/Sean Murphy					
The policy is made available to the public.							
		Indicate How: Intranet Portal and School Website					
0	0	Our policy goals are measured and the results are communicated to the public.					
		Please describe:					
•	0	Our district completes triennial reviews of the wellness policy. If more frequently, please describe:					
Yes	No	II. Nutrition Education					
0	0	Our district's written wellness policy includes measurable goals for nutrition education.					
•	0	We offer standards based nutrition education in a variety of subjects (e.g. science, health, math, etc).					
\odot							
Yes	No	III. Nutrition Promotion					
0	•	Our district's written wellness policy includes measurable goals for nutrition promotion.					
0	0	We promote healthy eating and nutrition education with signage, use of creative menus, posters, bulletin boards, etc.					
0	\odot	We have reviewed Smarter Lunchroom techniques and evaluated our ability to implement some of them.					
0	0	We place fruits and vegetables where they are easy to access (e.g. near the cafeteria cashier or near the front of the line).					
\odot	0	We ensure students have access to hand-washing facilities prior to meals.					
0	0	We annually evaluate how to market and promote our school meal program(s).					
0	•	We regularly share school meal nutrition, calorie, and sodium content information with students and families.					
0	0	We offer taste testing or menu planning opportunities to our students.					
0	•	We participate in Farm to School activities and/or have a school garden.					
•	0	We only advertise and promote nutritious foods and beverages on school grounds (e.g. buildings, playing fields, etc).					
0	•	We price nutritious foods and beverages lower than less nutritious foods and beverages.					
0	0	We offer fruits or non-fried vegetables in: Vending Machines School Stores Snack Bars à La Carte					
•	0	We have nutritional standards for foods/beverages served at school parties, celebrations, events, etc.					
0	0	We provide teachers with samples of alternative reward options other than food or beverages.					
•	\circ	We prohibit the use of food and beverages as a reward.					

Yes	No	IV. Nutrition Guidelines (Cont. from page 1)						
\odot	0	Our district's written wellness policy addresses nutrition standards for USDA reimbursable meals.						
0	0	We operate the School Breakfast Program: ✓ Before School						
()	0	We follow all nutrition regulations for the National School Lunch Program (NSLP).						
0	•	We operate an Afterschool Snack Program.						
0	•	We operate the Fresh Fruit and Vegetable Program.	nn haifte i may ei nighyn ei n	a den de la divini di den ga digenere.	antua III Para in Bushir II na ara-			
0	0	We have a Certified Food Handler as our Food Service Manager.						
0	•	We have adopted and implemented Smart Snacks nutrition standards	for ALL items sol	d during school hou	rs, including:			
		as à La Carte Offerings in School Stores in Vending I	Machines	as Fundraisers				
Yes	No	V. Physical Activity						
•	O	Our district's written wellness policy includes measurable goals for phy	vsical activity.	un eletti kunlisti olom	ille vi sed files.			
0	0	We provide physical education for elementary students on a weekly b	Busheli adi da sudi Pasteri					
0	0	We provide physical education for middle school during a term or sen	entre a wide upon militar por ela especiale de	al di kesaka lakumasa di sebesa (1901). B	all Carollar Proposition (SA)			
0	O	We require physical education classes for graduation (high schools on	ly).					
0	0	We provide recess for elementary students on a daily basis.	t filosophis englisk jära, keila äsje sa	aan ee wood oo oo ah waxaa ah ka ka gaarah aad i	eran al sali a respecta e la			
0	0	We provide opportunities for physical activity integrated throughout t	he day.					
0	0	We prohibit staff and teachers from keeping kids in from recess for pu	initive reasons.	an tanta an an an an t-an t-an an a	turkes villetin Anklak (1915) Tirluksek			
•	0	Teachers are allowed to offer physical activity as a reward for students.	7.7.2.3.3.3.3.3.3.3.3.3.3.3.3.3.3.3.3.3.					
0	O	We offer before or after school physical activity: Competitive sp	orts Non-c	competitive sports	Other clubs			
pro	motes	Onal Info: Indicate any additional wellness practices and/or future go students' health, well-being, and ability to learn. Describe progres areas are not applicable for example we do not have a tray line.			ment that			
	e infor	tact Information: mation about this school's wellness policy/practices, or ways to get invol Churchill		Wellness Committee	• Coordinator.			
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